

Smart Start Tutoring

Student: Joe Smith

Grade: K

School: Sunrise

Enrolled In: 1352Reading

Number Of Classes: 17

Hours Per Class: 1

Achievement Goal(s)

1. Reading Process - Phonemic Awareness Standard: The student demonstrates phonemic awareness. The student will:
2. Reading Process - Phonics/Word Analysis Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text. The student will:
3. Reading Process - Fluency Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression. The student will:

Service(s) Planned

Joe will be tutored in reading for 17 one hour sessions in a one-to-one setting twice per week on Monday and Thursday from 2:30-3:30 at Sunrise Elementary. The child will be supervised from 2:05 until the start of each tutoring session by the tutoring company. The tutor will walk the student out to parent pick-up. The tutor will walk the child to the parent pick-up area, where the mother or her fiance () will pick up the child at 3:30. The child's tutoring will focus on fluency, phonics, phonemic awareness, and letter recognition. The child will be given the following special accommodations: He will be given extra time and verbal praise. He will be in a one-to-one setting. He will also not be given a "test" if he is not "in the mood". This is in compliance with the student's 504 plan.

Start Date: 10/15/2007

End Date: 5/31/2008

Evaluation / Measurement / Assessment Tools

DIBELS will be used to measure the student's fluency, phonics, and phonemic awareness. Curriculum based assessments will be used to measure the student's phonics. Tutor observations and student product will be used to measure the student's ability to recognize and pronounce all uppercase and lowercase letters and sounds.

Describe expected change in student performance on assessment tool listed above

READING- FLUENCY By the end of tutoring sessions, the student will read familiar grade-level material with natural rhythm, phrasing, expression, and appropriate pacing as evidenced by DIBELS. READING- PHONEMIC AWARENESS By the end of tutoring sessions, the student will increase phonemic awareness by identifying sounds in words including rhyming words, simple syllable segmentation and beginning sounds with 80% accuracy as evidenced by Quick Phonics Assessment. READING- PHONICS By the end of tutoring sessions, the student will use knowledge of phonics to blend sounds for more complex words (e.g., digraphs, blends, vowels, word families, consonants) with 80% accuracy as evidenced by DIBELS and classroom formative assessments. READING By the end of tutoring sessions, the student will be able to recognize and pronounce all uppercase and lowercase letters and sounds as evidenced by tutor observation.

Describe how the student's parents and teachers will be regularly informed of this progress

Monthly Progress Reports: Parents will receive monthly progress reports at the end of each month. The report will be sent home with the student. Weekly Progress Reports: Parents will receive weekly progress reports at the end of the week. They will be given to the student. All of their work completed for the week will be attached. The district is also to receive written progress reports.

Is this plan consistent with the student's Individualized Education Program (IEP) under Section 614(d) of the Individuals With Disabilities Education Act (IDEA), if applicable? N/A

Is this plan consistent with the provision of an appropriate education under Section 504? Yes

I understand my child's attendance at this tutoring program is important to his/her academic improvement. If my child has two unexcused absences, the provider has the option of dropping the student from the tutoring program. I agree a) for Volusia County Schools to release academic and medical information to the Provider b) to call the provider if my child is unable to attend a scheduled session, c) to pick up my child on time at the end of the scheduled tutoring session, d) to inform the provider when contact or emergency information changes.

Parent Name (Please Print)

Signature

Date

The undersigned provider agrees a) to provide the services listed above in a timely and professional manner, b) not to disclose to the public the identity of a student eligible for or receiving supplemental educational services without the